

बिहार राज्य शैक्षणिक आधारभूत संरचना विकास निगम लिमिटेड BIHAR STATE EDUCATIONAL INFRASTRUCTURE DEVELOPMENT CORPORATION LTD.

(A Govt. of Bihar Undertaking)

ISO 9001; 14001; OHSAS 18001

Shiksha Bhawan, Bihar Rashtrabhasha Parishad Campus, Acharya Shivpujan Sahay Path, Saidpur, Patna - 800 004 Tel. No.: 0612 - 2660850 • Fax No.: 0612 - 2660256

E-mail: bseidc@gmail.com • Website: http://www.bseidc.in • CIN: U80301BR2010SGC015859

Letter No. ... BSEIDC / TECH/1365/2017/-

Clarifications / Corrigendum No.-2

With reference to NIT No. -23A/2018-19 for the work of "Teacher incentive reforms including a Pilot on Try out of Teacher incentives in select Block/Districts (Credit No. IDA-55780-IN)" the following clarifications are made which was raised during the Pre-bid meeting and received on e-mail of BSEIDC have been addressed in this Addendum/Corrigendum.

SL.	Query raised by the Bidder	Clarification by BSEIDC
1.	Submission Process- Please can you send us word versions of the templates to complete. Otherwise we presume we will make our own documents based on those templates within the RFP document?	Document shall be as per RFP.
2.	Incentive budget— The document does not explicitly state that the incentives to the teachers and SMCs will be paid by GoB during the period of the Study. Please can you clarify if incentives will be paid during the study by the GoB to teachers and SMCs or whether the expectation is the successful bidder will manage this on behalf of GoB. If the latter, should we budget for this in the proposal?	Incentives will be paid during the study by the GOB. Do not Budget the same in the proposal.
3.	Language- In Section 7 Terms of Reference under "Proposed Study Design and Methodology" on page 64 it says one of the measures for assessing teacher effectiveness will be "Student performance on tests of math and language". Please can you clarify which language will be tested?	Language as per subject
4.	Contract duration- Please clarify the duration of the contract. The RfP mentions 2 years in some places and 30 months in other places.	It is 30 months
5.	Page No29 of Data Sheet: 16.1The Reimbursable Expenses are (1) a per diem allowance, including hotel, for experts for every day of absence from the home office for the purposes of the Services; (2) cost of travel by the most appropriate means of transport and the most direct practicable route; (3) cost of office accommodation, including overheads and back-stop support; (4) communications costs; (5) cost of reports production (including printing) and delivering to the Client; (6) other allowances where applicable and provisional or fixed sums (if any)]	As per Bid document
6.	Page No41 Form TECH-2 B: Consultant's Experience List only previous similar assignments successfully completed in the last [5] years as on 31.03.2017.	As per Bid document



We request more information, if available, on the nature of intervention and incentives provided to school officials Page No18 Section 2.B Cl. 16.2 For assignments with a duration exceeding 18 months, a price adjustment provision for foreign and/or local inflation for remuneration rates applies if so stated in the Data Sheet Page No19 Section 2.C Cl. 17.1 The Consultant shall submit a signed and complete Proposal comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. 10 Statement of Undertaking: Is there any specific format? 11 Page No28 Section 2.E.B Cl.13.1 The consultant may request an online clarification of any part of the APP no liter than 10 days prior to the proposal's submission deadline. 12 Page No31 Section 2.E.C Cl.17.7 & 17.9 The Proposals must be submitted electronically as per details given above an olater than: Date-04.05.2018 13 Page No38 Section 3 Porm TECH+1	-		
Page No18 Section 2.E.C 1.62. Page No18 Section 2.E.C 1.62. Page No19 Section 2.E.C 1.61. Page No26 Section 2.E.D C.I. 1.62. Page No26 Section 2.E.D C.I. 1.7. Page No27 Section 3.E.D C.I. 1.7. Page No28 Section 3.E.D C.I. 1.7. Page No28 Section 3.E.D C.I. 1.7. Page No29 Section 3.E.D C.I. 1.1. Page No29 Section 3.E.D C.I. 1.1. Page No20 Section 3.E.D C.I. 1.1. Page No38 Section 3.E.D C.I. 1.7. Page No39 Section 3.E.D C.I. 1.7. Page No39 Section 3.E.D C.I. 1.7. Page No39 Section 3.E.D C.I. 1.7. Page No40 conwards Section 7. Proposed design and methodology "Approximately 3,000 teachers across 7.50 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" Page	7.	Page No62 Section 7: Terms of Reference We request more information, if available, on the nature of	No
Page No18 Section 2.B Cl. 16.2 For assignments with a duration exceeding 18 months, a price adjustment provision for foreign and/or local inflation for remuneration rates applies if so stated in the Data Sheet Page No19 Section 2.C Cl. 17.1 The Consultant shall submit a signed and complete Proposal comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Any Format that reflects facts with clarity. The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline. Page No38 Section 2.E.B Cl.13.1 The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline. Page No38 Section 2.E.C Cl. 17.7 x1.7.9 The Proposals must be submitted electronically as per details given above no later than: Date-04.05.2018 Page No38 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? As per RFP Document As		intervention and incentives provided to school officials	140
adjustment provision for foreign and/or local inflation for remuneration rates applies if so stated in the Data Sheet Page No19 Section 2.C.C.I.71. The Consultant shall submit a signed and complete Proposal comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Any Format that reflects facts with clarify. The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline. Page No31 Section 2.E.B. C.I.1.7 & I.7. & I.7. & I.7. The Proposals must be submitted electronically as per details given above no later than: Date-04.05.2018 Page No35 Section 3.E.C. C.I.7. & I.7. & I	8	Page No18 Section 2.B Cl. 16.2	
adjustment provision for foreign and/or local inflation for remuneration rates applies if so stated in the Data Sheet Page No19 Section 2.C.C.I.71. The Consultant shall submit a signed and complete Proposal comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Any Format that reflects facts with clarify. The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline. Page No31 Section 2.E.B. C.I.1.7 & I.7. & I.7. & I.7. The Proposals must be submitted electronically as per details given above no later than: Date-04.05.2018 Page No35 Section 3.E.C. C.I.7. & I.7. & I		For assignments with a duration exceeding 18 months a price	No price adjustment is allowed
remuneration rates applies if so stated in the Data Sheet Page No19 Section 2.C. Cl. 17.1 The Consultant shall submit a signed and complete Proposal comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Any Format that reflects facts with clarity. The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline. RP no later than 10 days prior to the proposal's submission deadline. Page No31 Section 2.E.C. Cl.17.7 & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No33 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? As per RFP Document As		adjustment provision for foreign and/or local inflation for	. To price adjustment is allowed
Page No19 Section 2.C Cl. 17.1 The Consultant shall submit a signed and complete Proposal comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Page No28 Section 2.E.B. Cl.13.1 The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C. Cl.17.4 & 1.79 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No33 Section 3 Form TECH-1 □ In case of a sub-consultant is a power of attorney required or a letter of association? □ Are there any prescribed formats for the identified option above? Page No62 onwards Section 7 Proposed design and methodology "Approximately 3.000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there he more than 2 treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups and one control group for both years of the study" Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance? Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Dricingla Investig	-	remuneration rates applies if so stated in the Data Sheet	
comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Page No28 Section 2.E.B. Cl.13.1 The consultant may request an online clarification of any part of the RIP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C. Cl.17.4 & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No33 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Approximately 3.000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(f) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience with demonstrated expertise in operations research Page No62 onwards Section 7 4(f) Key experts Qualifications and experience with demonstra	9	Page No19 Section 2.C Cl. 17.1	
comprising the documents and forms in accordance with Clause 10 (Documents Comprising Proposal). The submission can be done by mail or by hand. Statement of Undertaking: Is there any specific format? Page No28 Section 2.E.B. Cl.13.1 The consultant may request an online clarification of any part of the RIP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C. Cl.17.4 & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No33 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Approximately 3.000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(f) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience with demonstrated expertise in operations research Page No62 onwards Section 7 4(f) Key experts Qualifications and experience with demonstra		The Consultant shall submit a signed and complete Proposal	In the Data sheet it is clearly
10 (Documents Comprising Proposal). The submission can be done by mail or by hand. 110 Statement of Undertaking: Is there any specific format? 111 Page No28 Section 2.E.B. Cl.13.1 112 The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline. 112 Page No31 Section 2.E.C. Cl.17.7. & 17.9 113 Page No31 Section 2.E.C. Cl.17.7. & 17.9 114 The roposals must be submitted electronically as per details given above no later than: Date:04.05.2018 115 Page No31 Section 3 Form TECH-1 11 In case of a sub-consultant is a power of attorney required or a letter of association? 11 Are there any prescribed formats for the identified option above? 12 Page No62 onwards Section 7 Proposed design and methodology 13 "Approximately 3.000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" 13 Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. 15 Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? 16 If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance 16 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" 17 "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in In		comprising the documents and forms in accordance with Clause	
Statement of Undertaking: Is there any specific format? Page No28 Section 2.E.B Cl.13.1 The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C Cl.17.7 & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No38 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? 14. Page No62 onwards Section 7 Proposed design and methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment As per RFP Document As per RFP		10 (Documents Comprising Proposal). The submission can be	
Page No28 Section 2.E.B Cl.13.1 The consultant may request an online clarification of any part of the RP no later than 10 days prior to the proposal's submission deadline	10	done by mail or by hand.	
Page No28 Section 2.E.B Cl.13.1 The consultant may request an online clarification of any part of the RPP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C Cl.17.7 & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 No change given above no later than: Date:04.05.2018 Page No38 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Are prescribed for abov	10	Statement of Undertaking: Is there any specific format?	Any Format that reflects facts with
The consultant may request an online clarification of any part of the RPP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C. Cl.17.7 & 17.9 Page No32 Section 3. Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? 14. Page No62 onwards Section 7. Proposed design and methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. 15. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance? Page No62 onwards Section 7. 4(i) Key experts Qualifications and experience "Pelivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education experience with demonstrated expertise in operations research Page No62 onwards Section 7. 4(i) Key experts Qualifications and experience with demonstrated expertise in operations research expertise to be active the second of the RSEDIC office. Page No62 onwards Section 7 ty	1.1	Page No. 28 Co. C. 2 E.B. Give	
RP no later than 10 days prior to the proposal's submission deadline Page No31 Section 2.E.C Cl.17. & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No38 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? Page No62 onwards Section 7 Proposed design and methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts of be based out of the RSEIDC office. As per RFP Document, Page No	11	The consultant may respect to 1.13.1	The deadline of clarification is over
Page No31 Section 2.E.C Cl.1.7. & 17.9 The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 Page No38 Section 3 Form TECH-1		RfP no later than 10 days prior to the proposal's submission of the	The deadine of clarification is over.
The Proposals must be submitted electronically as per details given above no later than: Date:04.05.2018 13 Page No38 Section 3 Form TECH-1 □ In case of a sub-consultant is a power of attorney required or a letter of association? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option above? □ Are there any prescribed formats for the identified option and experience of the study" □ Are there any prescribed formats for the identified option and experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education experience in Principal Investigator of Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" ("In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" □ Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" ("In-depth knowledge of education / public policy / related field and experience with demonstrated expertise in operations research PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research be at the BBEDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to	12	Page No31 Section 2 F.C. Cl. 17.7 & 17.0	*
given above no later than: Date:04.05.2018 3		The Proposals must be submitted electronically as par details	No change
Page No38 Section 3 Form TECH-1 In case of a sub-consultant is a power of attorney required or a letter of association? Are there any prescribed formats for the identified option above? Are there any prescribed formats for the identified option above? Page No62 onwards Section 7 Proposed design and methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment		given above no later than: Date:04 05 2018	
In case of a sub-consultant is a power of attorney required or a letter of association?	13	Page No38 Section 3 Form TECH-1	
letter of association? As per RFP Document Page No62 onwards Section 7 Proposed design and methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment		In case of a sub-consultant is a power of attorney required or a	
As per RFP Document As per R		letter of association?	As per RFP Document
above? 14. Page No62 onwards Section 7 Proposed design and methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. 15 Page No62 onwards Section 7 objectives of the assignment □ Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? □ If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance 16 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		Are there any prescribed formats for the identified option	
methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		above?	
methodology "Approximately 3,000 teachers across 750 schools (4 teachers per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.	14.	Page No62 onwards Section 7 Proposed design and	
per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance As per RFP Document		methodology	
per school) in 5 districts (150 schools per district) will be randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance As per RFP Document		"Approximately 3,000 teachers across 750 schools (4 teachers	
randomly assigned to two types of treatment groups and one control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the asence office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEDC office. As per RFP Document As per RFP Document		per school) in 5 districts (150 schools per district) will be	
control group for both years of the study" Can there be more than 2 treatment groups? Since there are two distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. 15 Page No62 onwards Section 7 objectives of the assignment □ Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? □ If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance good performance and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the ssemo office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEDIC office. As per RFP Document As per RFP Document As per RFP Document		randomly assigned to two types of treatment groups and one	
distinct agents of change (teachers and SMCs) and impact of incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" As per RFP Document Clarification - please clarify if the Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		control group for both years of the study"	As per RFP Document
Incentives to both or individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		Can there be more than 2 treatment groups? Since there are two	
individual types of agents can be tested for effectiveness. Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the RSEIDC office.		distinct agents of change (teachers and SMCs) and impact of	
Page No62 onwards Section 7 objectives of the assignment Are the SMCs envisioned as part of monitoring (as well) of teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office. As per RFP Document As per RFP Document As per RFP Document			
As per RFP Document	1.6	individual types of agents can be tested for effectiveness.	
teacher performance when the SMCs receive incentives for school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.	15	Page No62 onwards Section 7 objectives of the assignment	
school performance? If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		Are the SMCs envisioned as part of monitoring (as well) of	
If yes, are the SMCs envisioned to implement the teacher incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		school performance when the SMCs receive incentives for	
incentives or other measures and monitor at the same time? This may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		If you are the SMC and it is	As per RFP Document
may lead to a conflict of interest where they play and implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		incentives or other measures and a significant the teacher	
implementation and monitoring role and are incentivized for good performance Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		may lead to a conflict of interest value of the same time? This	
Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager"		implementation and manitoring and	
Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		good performance	
and experience "Delivery Manager" "In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIES, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.	16	Page No -62 onwards Section 7 4(i) Voy over to 0 115	
"In-depth knowledge of education sector in India; teacher development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		and experience "Delivery Manager"	
development policies, issues, international experiences including experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		"In-depth knowledge of education sector in India, tooch	As per RFP Document
experience of working with MHRD, NCERT, NCTE, RIEs, NUEPA and other government agencies in the education ecosystem in India" 7 Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		development policies issues international experiences including	
NUEPA and other government agencies in the education ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		experience of working with MHRD NCERT NCTE BIE	
ecosystem in India" Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		NUEPA and other government agencies in the education	
Page No62 onwards Section 7 4(i) Key experts Qualifications and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		ecosystem in India"	
and experience "Principal Investigator" PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.	17	Page No62 onwards Section 7 4(i) Key experts Qualifications	
PhD in economics / education / public policy / related field and experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		and experience "Principal Investigator"	As per RFP Document
experience with demonstrated expertise in operations research 8. Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		PhD in economics / education / public policy / related field and	
Page No62 onwards Section 7 Key experts deployment Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.		experience with demonstrated expertise in operations research	
Clarification - please clarify if the Key experts are expected to be at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.	8.	Page No62 onwards Section 7 Key experts deployment	
at the BSEIDC office. This is not clear since there is extensive field research, training and analytical work required which may make it tricky for the key experts to be based out of the BSEIDC office.	10	Clarification - please clarify if the Key experts are expected to be	
research, training and analytical work required which may make it tricky for the key experts to be based out of the BSFIDC office		at the BSEIDC office. This is not clear since there is extensive field	As per REP Document Dans No. 50
it tricky for the key experts to be based out of the BSFIDC office	1	research, training and analytical work required which may make	As per KFF Document, Page No69
he other terms and conditions will remain unchanged		it tricky for the key experts to be based out of the BSFIDC office	~

The other terms and conditions will remain unchanged.

5-5-2016 (Brajesh Prasad)

Chief Consultant (Technical)

No. 2016